

A thick black L-shaped graphic is positioned on the left and bottom edges of the slide, framing the central text.

Responding to Youth through a System of Care

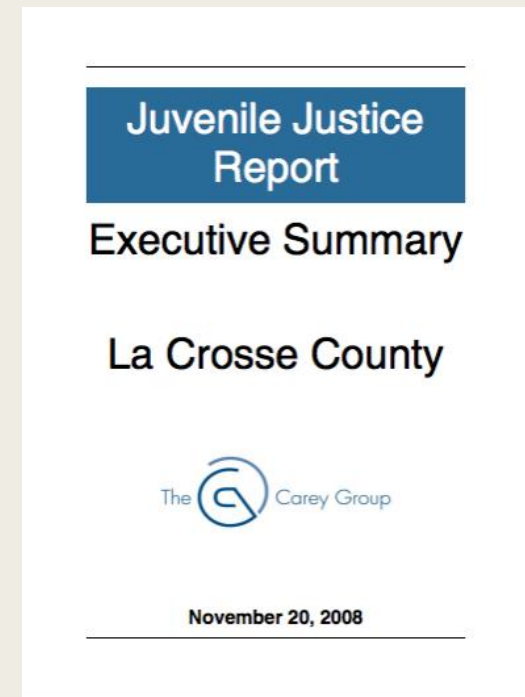
Mandy Bisek
Justice Support Services Manager
Bridget Todd-Robbins
Youth System of Care Administrator

ACCEPTING OUR HISTORY

2008 Carey Report Recommendations

“Create an inter-agency task force to study why La Crosse County arrests a disproportionate number of youth and determine if this is in the best interests of the public.”

“Seek assistance from Annie Casey Foundation (JDAI) with disproportionate minority arrest and confinement issues.”



Juvenile Justice Arrest and Disproportionate Minority Contact Inter-Agency Task Force

- Reach Conclusions

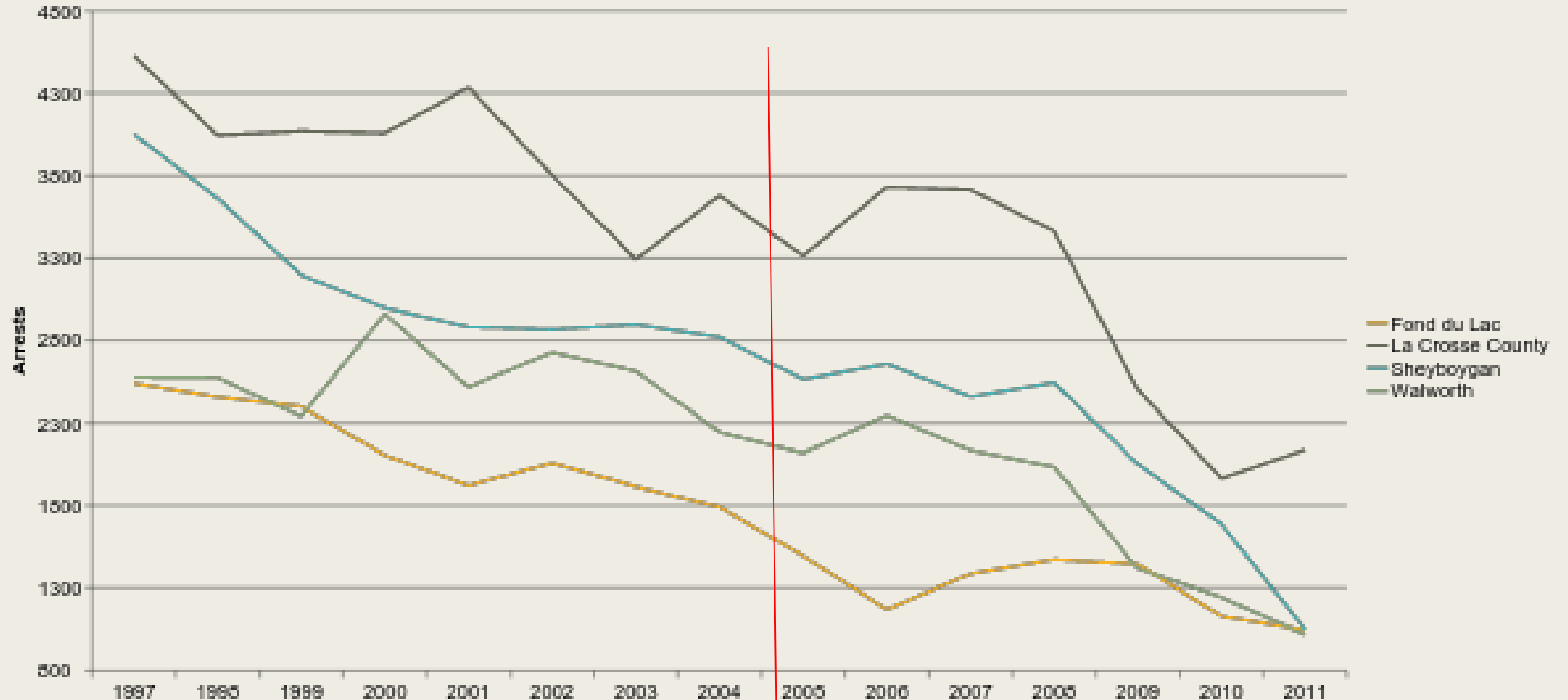
- Does La Crosse County still have a relatively high juvenile arrest rate?
- Is disproportionate minority contact (DMC) present in the La Crosse County Juvenile Justice System?
- If yes, what factors within the juvenile justice system could be contributing?

- Make Recommendations

- What changes could be made within the juvenile justice system that would be in the best interest of kids and public safety that would positively impact the arrest rate and DMC?

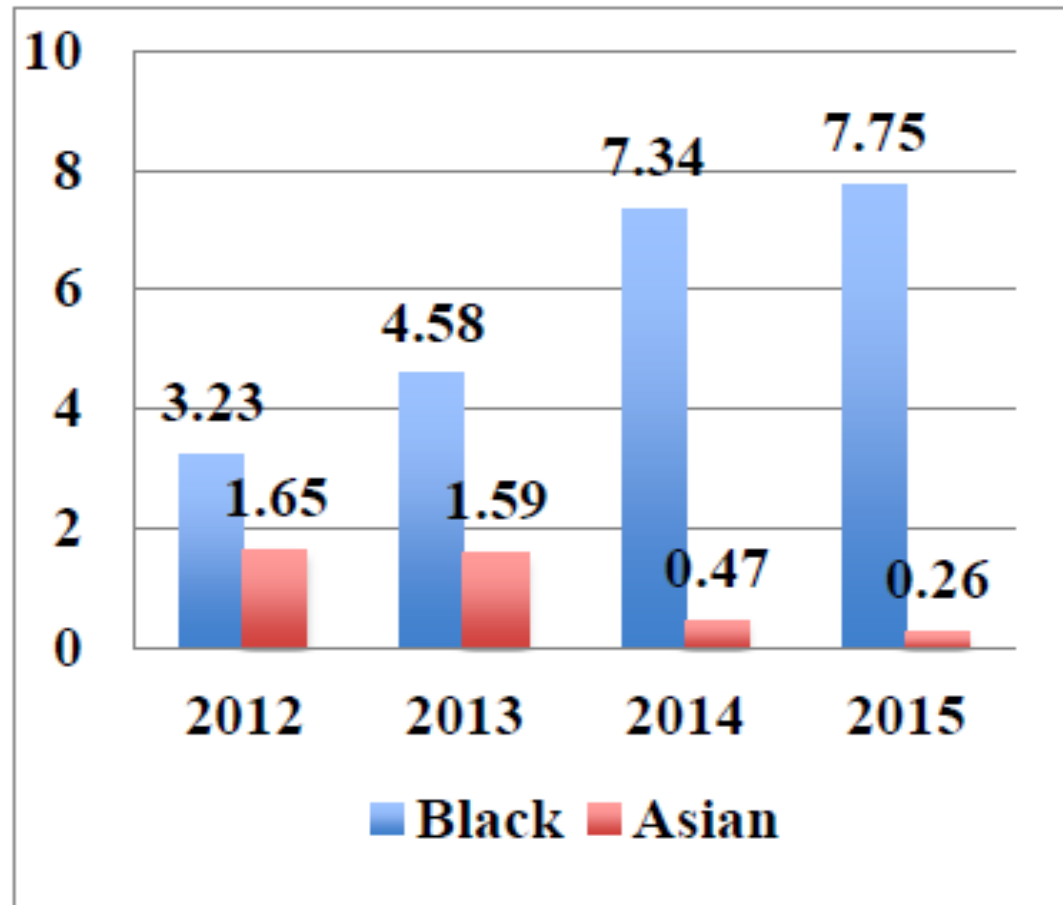
JUVENILE ARRESTS OVER TIME BY COUNTY

Juvenile Arrests By County Over Time



DISPROPORTIONATE MINORITY CONTACT

DMC Ratios 2012-2015



TOP 10 ARREST LOCATIONS

25% of all juvenile arrests are occurring at a school

15% of all juvenile arrests are at an alternative school, residential or group home address (operated by the Family & Children's Center)

Address for Top Ten Locations of Juvenile Arrests			
Address	Institution	n	%
1707 Main St.	Family & Children's Center	337	8.6
1801 Losey Blvd. S.	Central HS	295	7.5
510 9th St. S.	Lincoln MS	218	5.6
1500 Ranger Dr.	Logan HS	201	5.1
1450 Avon St.	Logan MS	185	4.7
2505 Weston St.	Family & Children's Center	137	3.5
2507 Weston St.	Family & Children's Center	132	3.4
1900 Denton St	Longfellow MS	88	2.2
922 Cass St.	Tenneson House	72	1.8
300 4th St. N	HHS	60	1.5

SIGNS OF A STRESSED COMMUNITY

Youth & their Families

Rising frustration in.....SCHOOLS

Increasing contacts and pressure on.....CITY POLICE

Increasing pressure.....COUNTY CPS & JUVENILE JUSTICE

Common Root Causes

Mental Health & Substance Abuse Issues

Lack of Community Connection and “Belonging”

Poverty

WHAT DID WE KNOW?

1. Arrest was being used in some instances for the purpose of “helping” youth
2. Law enforcement was being used as an intervention option in public school disciplinary practices
3. SRO role is inconsistently defined across systems and SRO’s often lack access to a broader array of intervention options
4. Absence of some key evidence-based practices (i.e. objective decision making instruments, alternatives to arrest & detention)
5. Misunderstanding of the current role of County juvenile services to assist with youth behavior that does not rise to a moderate or serious anti-social level

TASK FORCE RECOMMENDATIONS

- 1. Create a DMC and Juvenile Justice Best Practices (JJBP) committee.**
- 2. Create clear guidelines across key juvenile justice system partners as to when arrest will be used to deal with youth misbehavior within schools. This can take the form of a Memorandum of Understanding (MOU).**
- 3. Conduct a common, system-wide cultural competency training.**
- 4. Increase the use of evidence based practices (EBPs) and programs.**

HONORABLE STEVEN TESKE



COMPRESSION PLANNING WITH CLAYTON COUNTY

- 1. Defining The Problem**
- 2. Understanding Why We Should Do Something Different**
- 3. The Collaborative Process**
- 4. Creation of a Memorandum of Understanding (MOU) Defining the Role of SRO's in Schools – “Putting More Tools In Their Toolbox”**
- 5. Marketing a School Justice Partnership**

FOUNDATION - JJ BEST PRACTICES

HOW DO WE BETTER DISCRIMINATE ACTUAL CRIMINAL BEHAVIORS FROM:

1. ADOLESCENT BEHAVIORS MISINTERPRETED AS CRIMINAL BEHAVIORS?
2. BEHAVIORS THAT NEED HELP AND SUPPORT?

FOCUS ACTS

DISORDERLY CONDUCT

MISDEMEANOR BATTERY

CRIMINAL DAMAGE TO PROPERTY < \$2,500

THEFT < \$2,500

2ND OFFENSE TRUANCY

SYSTEM OF CARE COMPONENTS

1. Systems Agreement ~ City, County, Schools (MOU)
2. Targeting Non-Criminal Behavior (Focus Acts)
3. Neutral Party Administration
4. Voluntary Participation
5. Needs/Risk Assessment – YASI
6. Case Plan
7. Targeted Intervention
8. Ongoing Success Monitoring

JUVENILE JUSTICE BEST PRACTICE - COMPREHENSIVE CONTINUUM OF SUPPORT

School-Based Prevention and Intervention

Target Population: All youth and youth engaged in unexpected behavior.

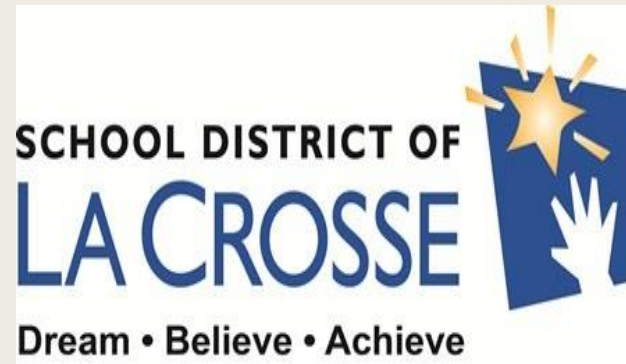
Goal: Preventing youth from engaging in delinquent acts by focusing on skill-building, prevention, and early intervention.

Community MOU and System of Care

Target Population: Youth engaged in delinquent acts.

Goal: Improving juvenile justice and community responses to delinquent acts using a continuum of treatment options through informed youth risk assessment.

<i>Prevention</i>	<i>Unexpected Behavior</i>	<i>Non-criminal Misbehavior</i>	<i>Focus Acts</i>	<i>Juvenile Justice Intake/Court</i>	<i>Serious, Violent, Chronic Offenses</i>
<p>SUPPORTS FOR ALL YOUTH</p> <ul style="list-style-type: none"> School-wide PBIS Family Orientation School Counselor School Social Worker Freshman Mentoring 	<p>SUPPORTS FOR YOUTH AT-RISK</p> <ul style="list-style-type: none"> Tier II PBIS <ul style="list-style-type: none"> - Check-in/Check-out (CICO) - Social Academic Instructional Groups - Brief Functional Behavior Assessments (FBA). School Behavior Contracts Parent/School meeting Student Management Team (SMT) Referral Mentoring 	<p>IMMEDIATE INTERVENTION</p> <ul style="list-style-type: none"> Tier III PBIS <ul style="list-style-type: none"> - CICO with individual features - Complex FBA - Wraparound SMT Referral 	<p>MOU RESPONSES</p> <p>School-Based Supports and Interventions</p> <ul style="list-style-type: none"> - Warn and Counsel - Restitution - Community Service - School-based mediation <p>Youth Risk Assessment</p> <p>Evidence-based Interventions and Supports</p>	<p>INTERMEDIATE RESPONSES</p> <ul style="list-style-type: none"> Referral/Ordinance Citation Juvenile Justice Intake Court Appearance Diversion Options Juvenile Justice Supervision Evidence-based Interventions and Support 	<p>RESTRICTIVE RESPONSES</p> <ul style="list-style-type: none"> Intensive Juvenile Monitoring Juvenile Detention Juvenile Placement



MOU SIGNING EVENT: AUGUST 9, 2016

SIGNERS INCLUDED:

CIRCUIT COURT JUDGE, RAMONA GONZALEZ

LA CROSSE POLICE CHIEF. RONALD TISCHER

SUPERINTENDENT OF LA CROSSE SCHOOLS, RANDY NELSON

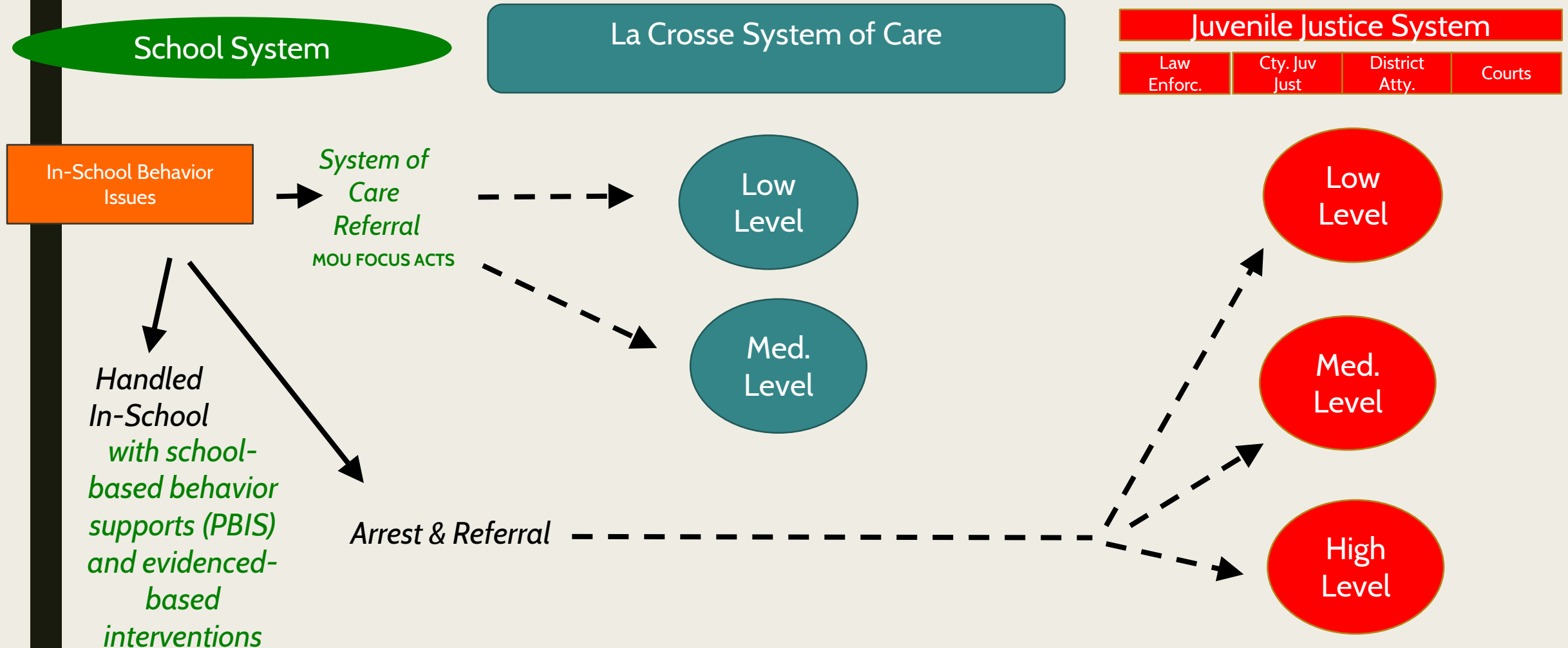
LA CROSSE CO. DISTRICT ATTORNEY, TIM GRUENKE

LA CROSSE CO. H.S. DIRECTOR, JASON WITT

STRENGTHENING OUR INFRASTRUCTURE WITH INTENTIONAL JUSTICE WORK

1. La Crosse Police Department “Fair and Impartial Policing” Training
2. La Crosse School District Social Justice Institute (August 10-12, 2016)
3. YWCA’s Racial Justice Training (6 Local Facilitators)
 1. Communicating Across Cultures
 2. Deconstructing Racism
 3. Exploring Privilege

INITIAL IMPLEMENTATION: Creating a "New Door" Through the La Crosse System of Care



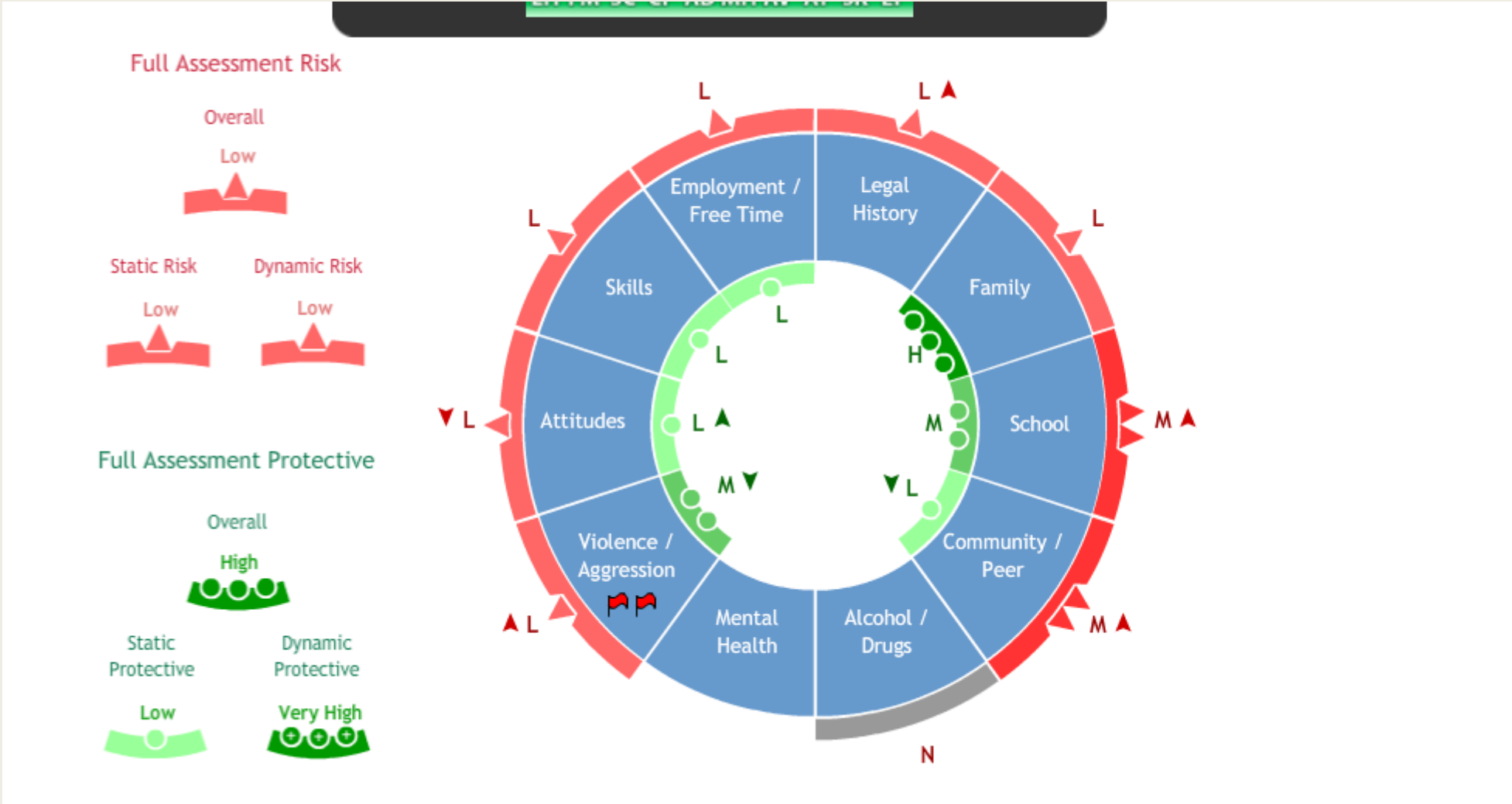
REFERRAL AND COORDINATION

1. School Administrator or SRO contacts parent/guardian about the option of SOC
2. If they give verbal consent a referral form is emailed
3. SOC Administrator coordinates an initial intake with the parents/guardian and student
4. SOC Administrator develops a case plan/agreement

REFERRAL AND COORDINATION CONT.

4. System of Care provides interventions/supports
5. Ongoing communication between the School, SRO, Family, and SOC
6. Discharge - SOC Administrator sends an email to the SRO and School notifying of all discharges.

YASI ASSESSMENT



La Crosse County/La Crosse School District
System of Care Agreement

Juvenile Name: _____

I agree to enter into this agreement and complete the conditions and requirements rather than receiving a written citation or having my case referred to La Crosse County Juvenile Justice Services.

This agreement will include the following conditions:

1. Maintain Attendance at School: I understand that any additional unexcused absences may still result in a citation and/or my inability to participate in the System of Care.

2. Maintain Appropriate Behavior in and out of School: I understand that any police contact that results in a referral to Juvenile Justice or a citation may result in my inability to participate in the System of Care.

3. Check all of the Following that Apply:

Restitution: I will pay \$ _____ for damages/loss/injury incurred by the victim(s). This will be paid in full by _____.

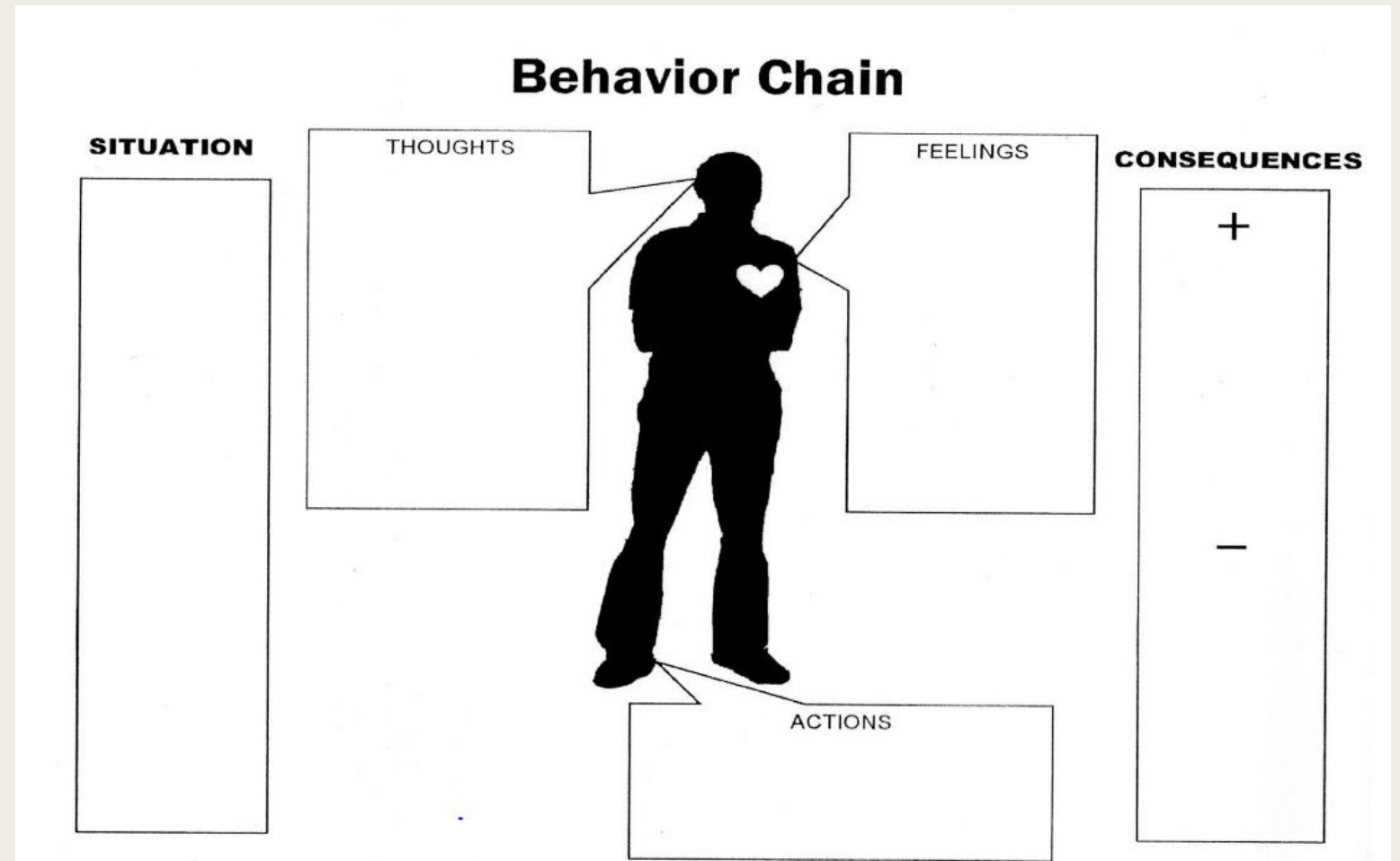
Community Service: I will perform _____ hours of volunteer work, at a placement approved by the System of Care Administrator. These hours will be completed by _____.

Sessions with the SOC Administrator/Staff: I will attend ____ cognitive behavioral sessions with the SOC Administrator.

Educational and/or Community Groups/Program: I will attend and complete:

SUPPORTS/INTERVENTIONS

- Individual cognitive behavioral work – Behavior Chain, Carey Guides, BITS, etc



SUPPORTS/INTERVENTIONS

- Referrals to services (ex. Mentoring, counseling)
- Coordination of meetings with teachers, parents, administration
- Reinforcement of PBIS
- Skill Development - riding bus, interviewing, social skills
- Job searching/community service
- Groupwork - support focused/skill development
- Parental coaching/overall family support

SOC FIRST YEAR

- Formally rolled out November 1, 2016 in 5 schools
- Received Early Intervention Dollars January, 2017 - part time assistant
- SOC Steering Committee meets monthly to review status and guide program development

SOC PARTICIPANTS

“You are the first person who doesn’t look at me as if I’m a piece of shit mom.”

“They don’t know my story.”

“When I walk into school my head feels like it’s going to explode.”

“Why should I go to school when I don’t plan on being alive in 4 years.”

“I don’t think any of my teachers even noticed I was gone.”

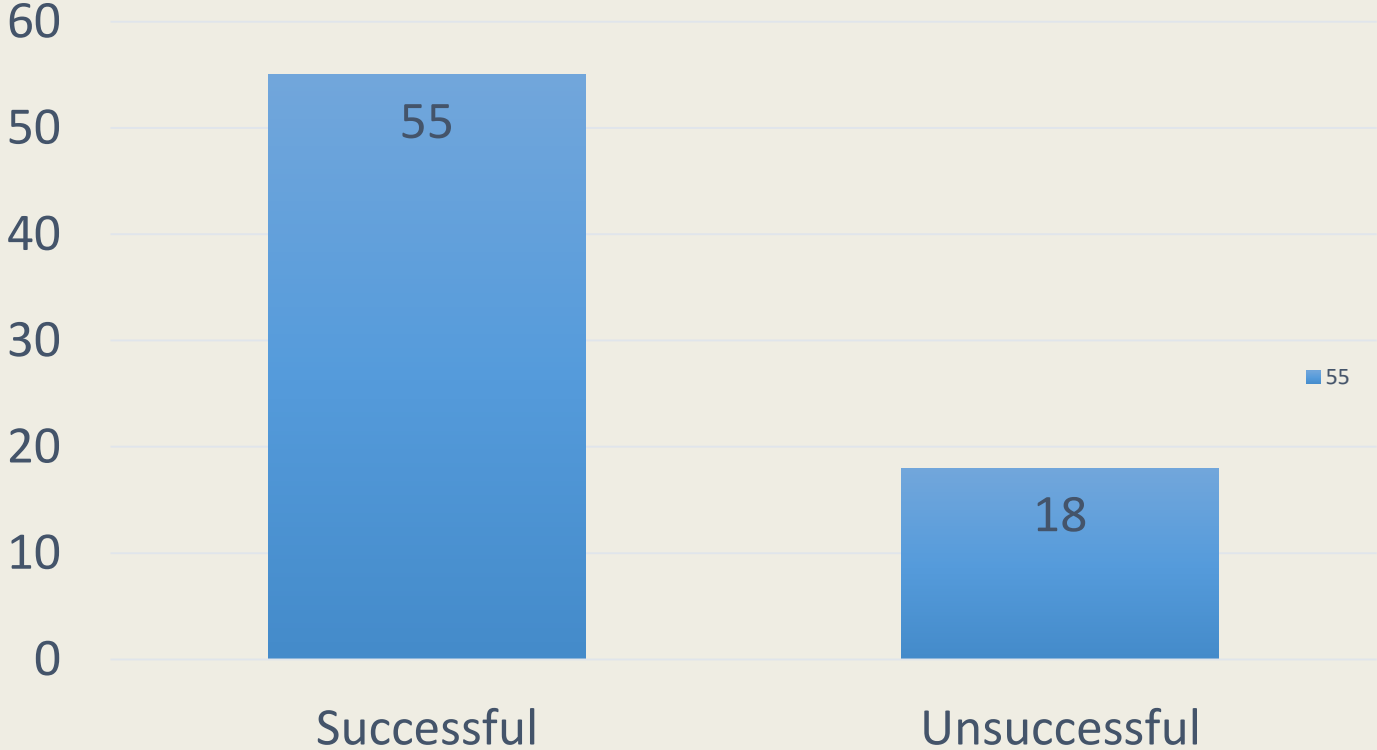
SYSTEM OF CARE REFERRALS

November 1, 2016-December 31, 2017

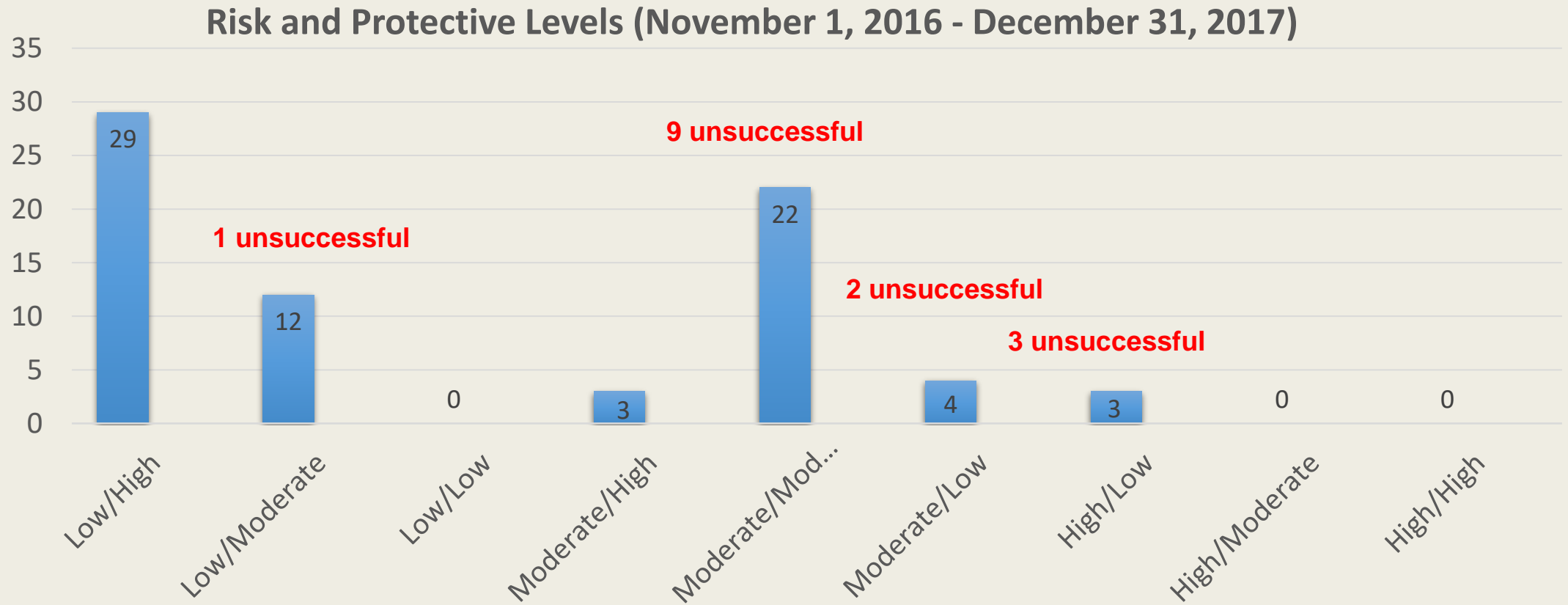
- 73 Intakes
- 12 Denied (already in system or in process of being referred)
- 11 Parents/Youth Refused

SYSTEM OF CARE DISCHARGES - 75% SUCCESS RATE

(November 1, 2016 – March 31, 2018)

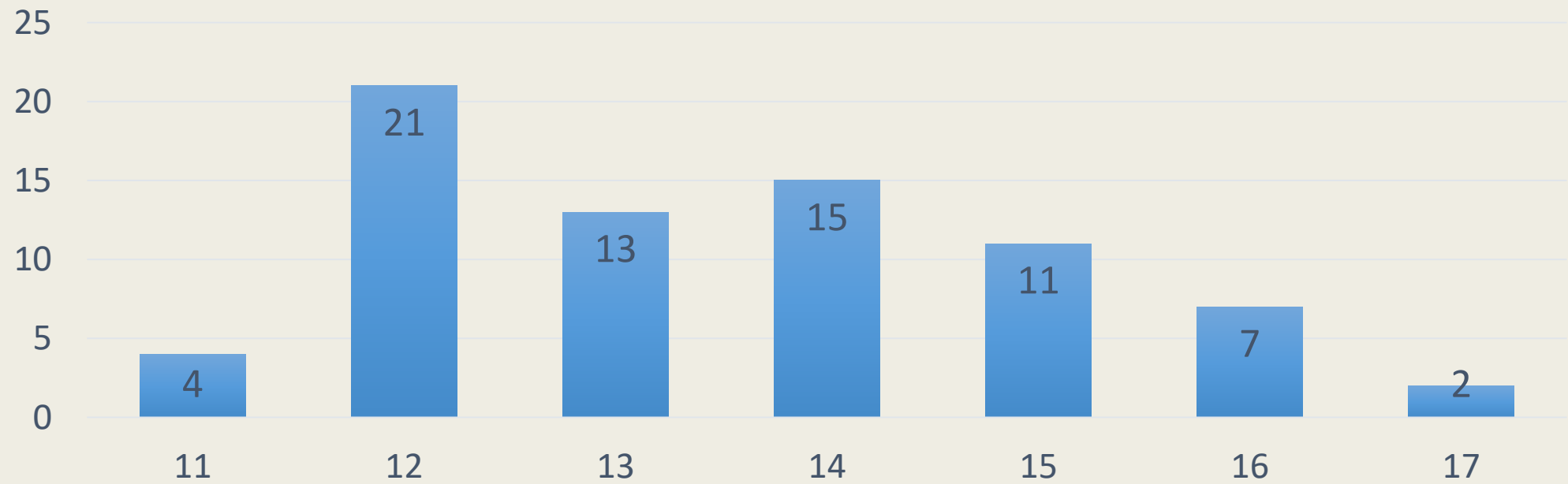


BREAKDOWN BY RISK/PROTECTIVE FACTORS



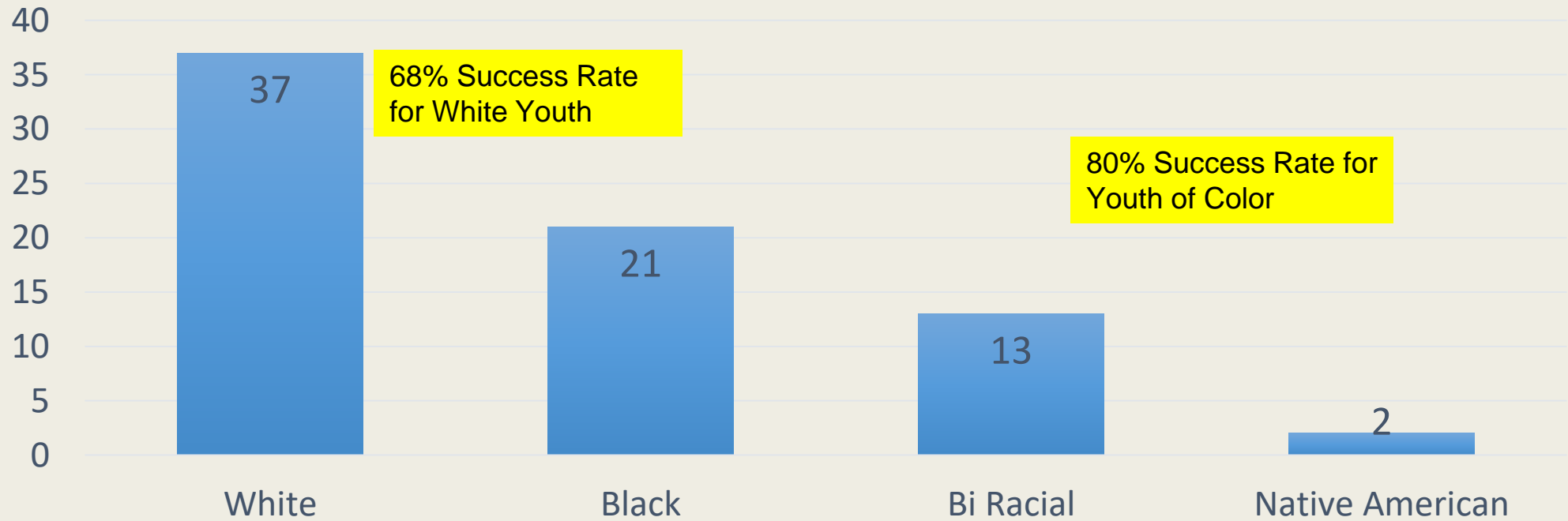
BREAKDOWN BY AGE

Age (November 1, 2016 - December 31, 2017)



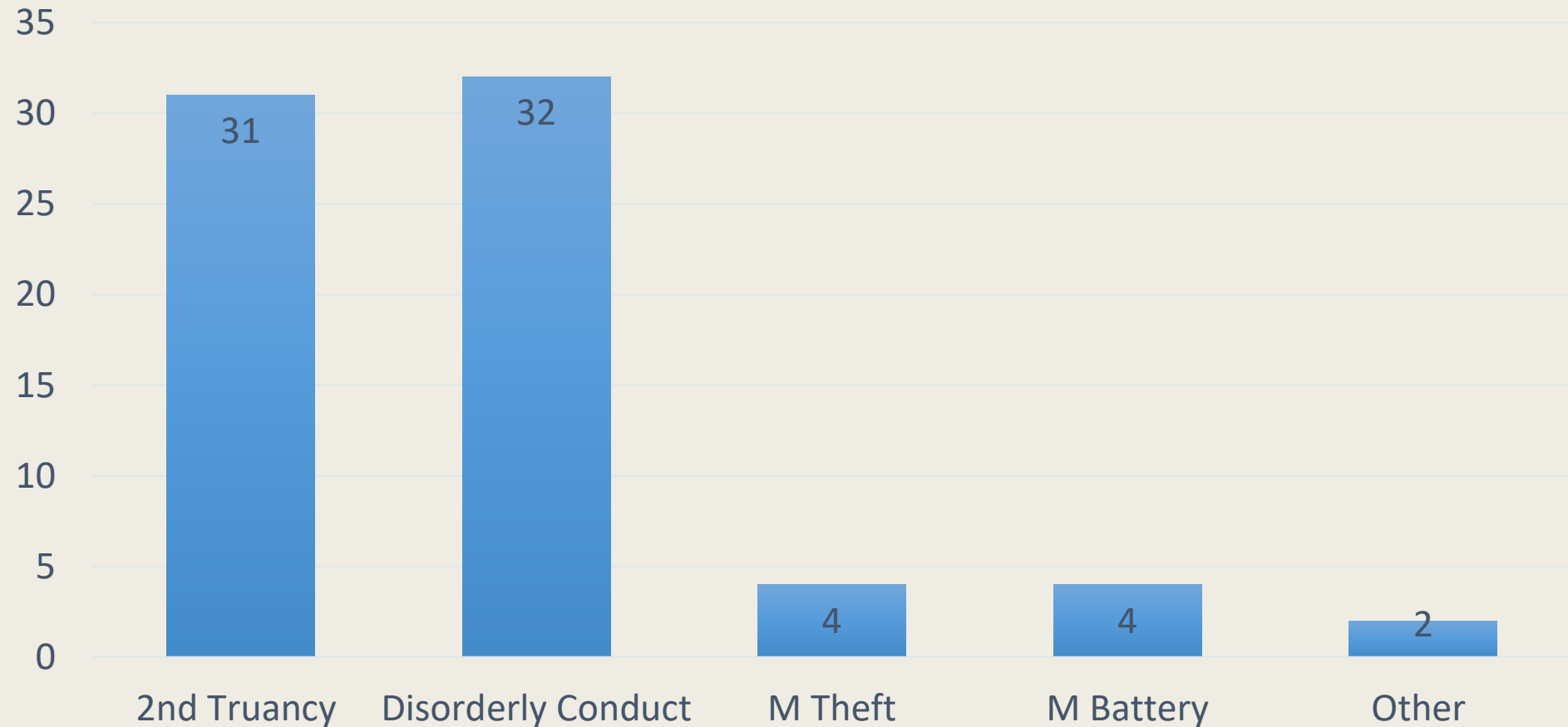
BREAKDOWN BY RACE

Ethnicity/Race (November 1, 2016 - December 31, 2017)



BREAKDOWN BY FOCUS ACTS

Type of Focus Act (November 1, 2016 - December 31, 2017)



SYSTEM OF CARE OUTCOMES

- SOC success rate: 74% to date
- JJ referrals 6 and 12 months after successful SOC discharge
- Pattern of school discipline referrals before and after SOC
- Number of municipal tickets before and after SOC
- Overall JJ referrals (is SOC having a system impact?)

SYSTEM OF CARE HIGHLIGHTS TO DATE

- Overwhelming support by school administrators and SRO's
- Filling community resource gaps – Poage Park, Culturally Responsive programs
- Filling system gaps – Better Together
- Rebuilding for Learning – Trauma Responsive Community

SUSTAINING OUR FUTURE

”from collective intentions to collective
impact.”



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

THANK YOU!

